

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title NURSING PRACTICE - CLINICAL EXPERIENCE
Code No.: NUR 335
Program: NURSING
Semester: FIVE
Date: SEPTEMBER, 1983
Author: ANGIE BALLANTYNE

New;

Revision:

APPROVED

Chairperson

Date

CALENDAR DESCRIPTION

NURSING PRACTICE-CLINICAL EXPERIENCE

Course Name

NUR 335

Course Number

PHILOSOPHY/GOALS:

The student will apply the nursing process in assisting patients to adapt to a new level of functioning in active treatment and chronic care facilities. In long term care situations, the student will assist clients to achieve their maximum potential through physical and psychosocial support. Visits to related community resources will be provided as well.

METHOD OF ASSESSMENT (GRADING METHOD)

See Attached,

TEXTBOOK(S)

GRADING SCHEME:

Formative evaluation will be an ongoing process as arranged with your clinical teacher. A satisfactory final clinical evaluation is necessary in order to proceed to consolidation.

Criteria for Student Grading

- A - outstanding achievement
- B - consistently above average achievement
- C - Satisfactory or acceptable achievement in areas subject to assessment
- I - Incomplete - course work not completed by mid-term assessment but expected to be complete by semester end.
NOTE: the "I" grade is acceptable at mid-term only. It is NOT an approved grade for end of term reporting and will not be recorded at the end of a semester.
- R - Repeat - the student has not achieved the objectives of the course and the course must be repeated.
- X - a temporary grade that is limited in use to rare instances when no other grade will ensure justice. The "X" grade may not be assigned unless accompanied by a written authorization from the Department Chairman. Time allowed for completing course requirements will not exceed 120 calendar days beyond the end of the semester in which it is assigned, and should only be used at the end of a term. If the final grade for the course is not received in the Admissions & Academic Records Office by the date indicated on the authorization, the "X" will revert to an
- S - Satisfactory completion of course work (only for courses that have been authorized to assess as "S" or "U" eg: field work)
- U - Unsatisfactory completion of course work (only for courses that have been approved to assess as "S" or "U")
- NR- grade not reported. (Will automatically be generated by the computer in courses for which no grades have been submitted by the deadline date).

COURSE OBJECTIVES:

- 1- Use the process to facilitate optimum adaptation for clients who require intervention to adapt to a new level of functioning and/or require long term care- (C-Evaluation)
2. Use adaptation theory as a conceptual basis for nursing practice to promote adaptation of clients who must adapt to a new level of functioning or who require long term care. (C-Application)
3. Interact in a facilitative and therapeutic manner with individuals and groups- (A-Valuing)
4. Demonstrate in nursing practice a commitment to protect the inherent worth and dignity of man. (A-Valuing)
5. Accept responsibilities of professional nursing. (A-Valuing)
6. Identify how the health care system affects current practice situations. (C-Analysis)
7. Relate nursing plan of care to that of other health team members. (C-Application)
8. Assume responsibility for continuous personal and professional development. (A-Valuing)

COMPONENTS OF NURSING PRACTICE CLINICAL EXPERIENCE COURSE

1. Clinical practice in the hospital setting utilizing medical, long term services, coronary care and Intensive Care units
2. Nursing Skills Labs
3. Community experience with selected agencies eg: Algoma Health Unit
Cancer Unit

CLINICAL PLACEMENT

Will occur in active treatment hospitals and nursing homes where clients have coTipleX nursing requirements with the main focus being on rehabilitation and life threatening situations. All age groups will be accessed as well as community agencies.

SAULT COLLEGE NURSING PROGRAM
NURSING PRACTICE CLINICAL EXPERIENCE
CLINICAL OBJECTIVES

YEAR III

1983-84

The student uses the nursing process for selected clients to facilitate optimum adaptation for individuals at any point on the health-illness continuum with emphasis on the client who requires long-term care or is in a critical situation-

ASSESSMENT

The student assesses selected clients at any point on the health illness continuum.

The student

- 1) uses relevant method and source of data collection-
- 2) collects data about client's overt and covert behaviour in each mode in an appropriate manner for the client's situation,
- 3) classifies client's responses as adaptive or ineffective (and can support the classification).
- 4) analyzes collected data to identify the focal, contextual and residual stimuli which influence the adaptive and ineffective responses
- 5) identifies the adaptation level of the client
- 6) evaluates adequacy of the data collected and obtains additional data when necessary
- 7) identifies nursing diagnosis that is consistent with and supported by assessment data.

B. PLANNING

The student develops a nursing care plan to assist adaptation of selected clients at any point on the health-illness continuum.

The student

- 1) bases care plan on nursing assessment
- 2) relates nursing care plan to the plan of care of other health team members
- 3) involves client and family in decisions affecting client's care
- 4) establishes priorities in developing care plan
- 5) identifies short and long-term client goals in regaining adaptation
- 6) maintains and promotes client's adaptive resources

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B, PLANNING (cont'd)

- 7) chooses nursing measures that are most likely to achieve identified goals for adaptation.
- 8) develops a teaching plan to meet the learning needs of selected clients
- 9) refers clients to other hospital health team members
- 10) refers clients to community agencies
- 11) plans nursing care to use energy, materials and time efficiently

IMPLEMENTATION

The student implements nursing care as planned to facilitate optimum adaption of clients at any point on the health-illness continuum.

- The student
- 1) carries out nursing interventions consistent with plan
 - 2) carries out nursing skills consistent with scientific principles
 - 3) maintains a safe and therapeutic environment
 - 4) encourages client to carry out activities of daily living in the client's usual fashion
 - 5) makes effective use of time, energy and materials
 - 6) carries out teaching plan to meet the learning needs of clients.
 - 7) demonstrates in practice an understanding of the dependent, independent and interdependent functions in the nurse's role.
 - 8) Anticipates possible emergencies
 - 9) copes with unexpected or emergency situations with guidance
 - 10) records accurately and promptly, significant information for total approach to care of client
 - 11) Initiates and maintains therapeutic relationships with all age groups at all stages
 - 12) Assumes responsibility for the effect of own behaviour on other people
 - 13) Is able to analyze and seeks to improve interpersonal relations and communication skills
 - 14) communicates effectively with nursing team and other health team members
 - 15) demonstrates behaviour which reflects an effort to protect the worth and dignity of the individual

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EVALUATION

The student will evaluate the achievement of the goals set to facilitate the optimum adaptation of selected clients at any point on health-illness continuum.

- The student
- 1) identifies client behaviour which will illustrate achievement of goal.
 - 2) assesses client's actual behaviour against goal set
 - 3) revises plan and implements modified plan

ALL OBJECTIVES ARE MANDATORY 1

SAULT COLLEGE NURSING PROGRAM REQUIREMENTS

RELATED TO CLINICAL PRACTICE

!• Elements of Nurse-Client Relationship

A, Standard of Care:

- 1) Student performance meets minimum standard of competence required of registered nurse.
- 2) Student is prepared for clinical experience.

B, Maintenance of Competence:

- 1) Student maintains satisfactory level of performance in all areas previously evaluated as satisfactory.

C. Accountability:

- 1) Student is responsible for decisions made and accountable to client and institution.

D, Respect for Dignity and Worth of the Individual:

- 1) Students will treat all clients with respect due another human being.

E. Confidentiality:

- 1) Student will respect the personal privacy of clients and keep all client information confidential.

F. Professional Misconduct:

- 1) An act of "professional misconduct" as defined by the Health Discipline Act, 1914, may require the student to withdraw from the program.

2. Attendance

Student will adhere to attendance policy

3. Uniform

Student will dress according to policy.